

GETTING READY TO LEARN



NEW SETTINGS: Application Process 2023/24

STAGE 1:

Follow the link to submit your application online:

[Please Click Here for Application Form](#)

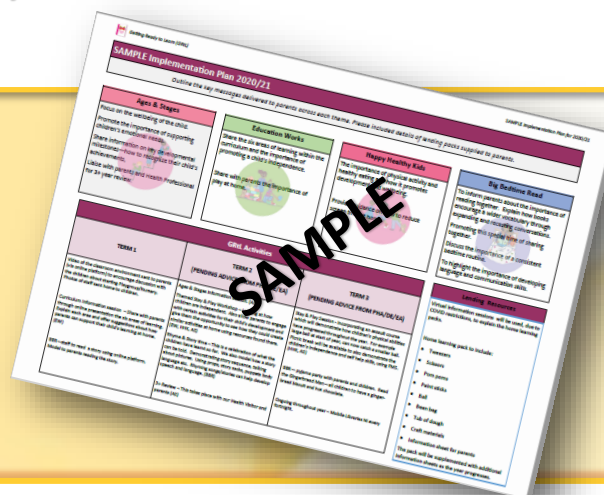
(If you are unable to submit online please call the Team on 028 90564155)

New Settings Stage 1 Application



STAGE 2:

Complete and return the **Implementation Plan** emailed to you by GRTL for each of your chosen Themes.



Fill in your Setting details:

Name, Address, DENI and Contact Details
& include your enrolment figures for 2023-24

Indicate which Theme(s) you would like to apply for:
Education Works, Happy Healthy Kids, Ages & Stages, Big Bedtime Read



Before submitting, please sign the Declaration* and return to gtrl@eani.org.uk by

FRIDAY 20TH OCTOBER 2023

Please submit your Stage 1 application by
FRIDAY 6TH OCTOBER 2023

If you have any queries about submitting your application please do not hesitate contact the team via email at gtrl@eani.org.uk, by phone on 028 9056 4155, or on the mobile numbers provided.



GETTING READY TO LEARN

The Getting Ready to Learn (GRtL) programme focuses on improving outcomes for children in Department of Education funded Preschool Settings by engaging and empowering parents, to help them create and sustain positive home learning environments.

Getting Ready to Learn seeks to support pre-school settings with DE Funded places to encourage and develop parental involvement in children's early learning to ensure maximum parental contribution at a crucial time in children's early brain development.



Over 500 DE funded pre-school settings are participating this year, helping parents learn more about:

- how children develop, including attachment and brain development
- the importance of parent-child relationships for the child's development and behaviour
- the importance of childhood education and learning
- the importance of healthy lifestyles and diet

Practitioners come



themes and share ideas

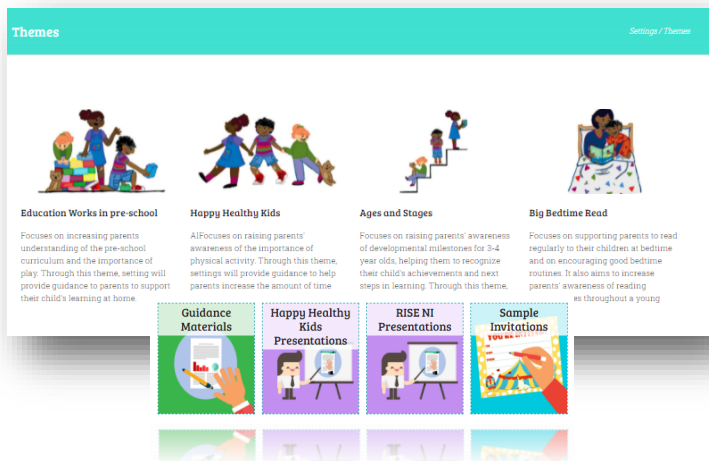


together to explore the
for engaging parents and

Participating settings also have access to guidance and support materials on our dedicated website:

www.gettingreadytolearn.co.uk

Guidance materials include input from a range of practitioners and health professionals, providing access to a growing network of support.



Settings can deliver between one to four themes:

Ages and Stages

focuses on raising parents' awareness of developmental milestones for 3 - 4 year olds, helping them to recognize their child's achievements and next steps in learning. Through this theme, settings will provide guidance for parents to help them support the development of specific skills at home.

Education Works in Pre-school

focuses on increasing parents understanding school Curriculum and the importance of play. Through this theme, setting will provide guidance to parents to support their child's learning at home.

Happy Healthy Kids

focuses on raising parents' awareness of the importance of physical activity. Through this theme, settings will provide guidance to help parents increase the amount of time children spend on physical exercise and encourage reduced screen time at home.

Big Bedtime Read

focuses on supporting parents to read regularly to their children at bedtime and on encouraging good bedtime routines. It also aims to increase parents' awareness of reading opportunities throughout a young child's day.



Settings plan a range of activities to engage parents, for example, interactive workshops, 'stay and play' sessions and establishing home-lending libraries.

Funding is available to help settings establish their programme and build up essential home lending resources to carry out the programme.





Happy Healthy Kids

All pre-school settings work hard to promote children's physical development, recognising the impact, not only on health, but on emotional well-being and intellectual development. We are increasingly aware of the limited amount of physical exercise many children engage in outside the pre-school setting and the length of time spent using electronic devices or watching TV.

Happy Healthy Kids aims to raise parents' awareness of the importance of physical exercise and the need to reduce screen time.

Settings can apply for funding to enable them to provide information sessions/ workshops and lending resources for parents to encourage more physical activity at home.

Settings may wish to...

- ⇒ **Share information** about the importance of healthy life-styles
- ⇒ **Raise awareness** of gross and fine motor skills and the impact on health, well-being and learning
- ⇒ **Demonstrate activities** that parents could engage in with their children at home
- ⇒ **Provide guidance** and lending resources which promote physical activity, for parents to use at home



Guidance material is provided on the **GRtL Website Members Area**, to support settings in delivering tailor-made programmes :

- Suggested session outlines and sample presentations
- Practical ideas for workshops
- Suggested lending resources
- Advice from Early Years' Education and Health Professionals

Within **Getting Ready to Learn** there is no set programme to follow.

Each pre-school setting is best placed to decide which elements would be most relevant to support their parents and children's specific needs.





Education Works in Pre-School

During the busy pre-school day, children engage in a wide range of well-planned and stimulating activities, designed to develop specific skills and concepts.

Early Years practitioners skilfully support children's development across 6 areas of learning, monitoring their progress and adapting experiences to meet individual needs.

Education Works in Pre-school aims to enable settings to raise parents' understanding of the preschool curriculum and develop their role in supporting children's learning.

Settings can apply for up funding to provide information sessions/ workshops, guidance and support materials to encourage parents to support their children's learning at home.

Settings may wish to...

- ⇒ **Share information** about the importance of the pre-school curriculum and the 6 areas of learning
- ⇒ **Demonstrate learning experiences** and strategies used to develop specific skills
- ⇒ **Provide guidance** and support materials to help parents extend children's learning and develop specific skills at home



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For more information please visit
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t: 02890 564155



Ages & Stages (3-4 Yrs)

Early Years settings constantly strive to support children's development, physically, socially, emotionally, and cognitively. Staff monitor children's progress and plan activities to support next steps in learning. They focus on the development of specific skills, identifying and addressing developmental delays. If children need specific support, staff engage with parents and other relevant agencies as required to plan for individual needs.

Ages and Stages aims to enable settings to raise parents' awareness of important milestones in child development and to support them in recognising their children's achievements and specific needs.

Settings can apply for funding to provide information sessions/ workshops, guidance and support materials to encourage parents to help develop specific skills at home.

Settings may wish to...

- ⇒ **Share information** about stages of development
- ⇒ **Demonstrate learning experiences** and strategies used to develop specific skills
- ⇒ **Provide guidance and support** materials to help parents extend children's learning and develop specific



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- Advice from Early Years' Education and Health Professionals
- Access to current research

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Big Bedtime Read

Within every pre-school setting, there is a major focus providing a rich and stimulating environment, in which children are immersed in oral language and the world of print. Staff invest a lot of time in developing a love of stories, and rhymes and on introducing children to a range of topics in information books. Staff skilfully develop children's concept of print throughout the day incorporating text into different areas of learning.

Big Bedtime Read focuses on raising awareness of the importance of reading to children and encouraging parents to read to them each night. It emphasises establishing **good bedtime routines** and maximizing opportunities throughout the day to engage children in early reading experiences. Use of library services will be a key focus, together with the provision of high quality books for home-lending.

Settings can apply for funding to provide information sessions/ workshops, guidance and materials to encourage parents to support their children's learning at home.

Settings may wish to...

- ⇒ **Share information** about the importance of reading to young children
- ⇒ **Provide guidance** to build parents' confidence and skills e.g. modelling story-telling or using information books
- ⇒ **Develop parents' understanding** of how early reading experiences will impact on future learning
- ⇒ **Provide access** to quality books for Bed time Reading



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GETTING READY TO LEARN

Funding Allocation Information 2023-24

Below is a guide for new settings on the funding available. Funding is allocated based on the number of DE funded places within the setting and on how many themes are being delivered. (It is recommended that new settings begin with 1 theme in their first year, if they are not familiar with the programme).

GRTL Themes	DE funded preschool places			
	up to 26 (1 class)	26-52 (2 classes)	52-78 (3 classes)	78+ (4 classes)
Ages & Stages (3-4 Years)	£ 350	£ 450	£ 600	£ 750
Education Works In Preschool	£ 350	£ 450	£ 600	£ 750
Happy Healthy Kids	£ 350	£ 450	£ 600	£ 750
Big Bedtime Read	£ 700	£ 1,000	£ 1,300	£ 1,600

Eligible Expenditure

1. Home Lending Resources

- ✓ Ages & Stages: activity packs to support preschoolers' development and independence
- ✓ Education Works: Create a number of play packs to support the 6 areas of the pre-school curriculum
- ✓ Happy Healthy Kids: Create a number of activity packs to support physical development
- ✓ Big Bedtime Read: Establish a lending library – example of resources include a wide variety of fiction and non-fiction books and book bags. Storage for books may be considered at a reasonable cost



2. Session Costs: For example, hospitality, administrative materials, staff costs including caretaking if required.

Ineligible Expenditure:

- ✗ Funding can **not** be used to purchase equipment for the pre-school setting.
- ✗ Funding can **not** be used to purchase IT hardware/software.
- ✗ Funding can **not** be used to pay for external facilitators.